

# Henry Kendall High School

*'Developing confident, responsible citizens who strive for excellence'*



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Issue 8 – Term 4

November 2011



## SRC INVESTITURE 2011



Education  
& Training

## From the Principal

I would like to take this opportunity to thank the learning community of Henry Kendall High School for the warm welcome I have received since taking up the role of Principal at the start of Term 4. In the short time I have been here I have been impressed by the calibre, maturity and talent of our students; the quality, experience and dedication of our staff; the family based culture of our school; and the support of our community in ensuring that we are providing the best education and opportunities for personal growth for our students. Henry Kendall is a strong school and I look forward to building on those strengths with you in the coming years.

I believe in a school that holds strong beliefs about the relationships we build with our parents and our community in order to best support and develop each student as an individual. At Henry Kendall High we provide a caring and dynamic learning environment where all students can achieve their potential. This can only occur when we have strong partnerships with parents and across our community.

We want our families strongly involved with our school. Communication between the school and parents/caregivers is essential in providing a strong working relationship that ensures the best opportunities for each student. I encourage parents to maintain contact with all levels of school staff, express concerns, seek awareness regarding school or Departmental policy, seek information about their child's progress, be involved in school activities, and have a 'voice' through the P&C Committee. We enjoy strong support from our parents and the local community, and we are proud of our role in Public Education where we serve the needs of our local community. The support, shared vision, mutual respect, and active participation of our community help us to provide a proactive school committed to ensuring opportunities and high standards.

I would like to take this opportunity to highlight the retirement of Jan Gillespie and to recognise the significant contribution that Jan made to Henry Kendall High School and to Public Education in NSW. Jan was a member of the Henry Kendall community for eight years in the roles of Head Teacher, Deputy Principal and, most particularly, in the role of Relieving Principal where her contribution in a short period of time was significant. As an educator, Jan set the highest standards for herself, her staff and her students, but it is her passion for this school that has made her such an integral part of the fabric of this community. I wish Jan well for her retirement and thank her for all that she contributed to Henry Kendall High School.

NSW Public Schools are entering into a new three year planning cycle where we consider our challenges, targets and priorities over 2012-2014, and plan strategies to address these. In order to make such decisions from a clear and informed basis we are undertaking a thorough school evaluation process to gather data and information to guide future school directions. In our evaluation we will be looking to harness both parent and student voices to gain a true picture of our school. Students will be involved in forums and survey opportunities that will be led by our student leaders. Parents will be given opportunities to share their thoughts with us through surveys, forums and random phone surveys. We value the thoughts and opinions of all in our learning community. If you are not engaged in this process but would like to have a say please then contact me before the end of the year.

I would like to take this opportunity to congratulate our student leadership body for 2012 – our School Captains, Vice Captains, Prefects, Student Representative Council and

House Captains. The variety of school leaders we have at Henry Kendall High work to support the school in many ways, from volunteering for community service, fundraising for charity, dealing with individual student issues, representing the school at special events, raising ideas with the teaching staff and executive, and generally promoting all the positive aspects of this great school. There are a number of strong qualities that are evident in our student leaders of 2012. They have the belief that they can make a difference. They participate in activities with willingness and enthusiasm. They consistently model positive behaviour and set an example - wearing the correct uniform, treating people with respect, encouraging others to behave appropriately, doing their best and enjoying school, and they are proud of their school. These qualities will stand them in good stead to undertake their duties. I congratulate our 26 school leaders and have every faith in the positive impact they will have through 2012.

The recent holiday break brought significant steps in the Gosford Primary School relocation project. J Block has been vacated to allow redevelopment works to commence with Maths and Science rooms moved to relocatable classrooms. This was a significant undertaking, and the work and cooperation of Coastal Constructions, Pluim's Construction and Adrian's Transport should be recognised for their efforts and care. I would also like to commend the staff of Henry Kendall High for their cooperation and hard work in this process. Most particular thanks go to one of our Deputy Principal's, Bob Cox whose dedication and tireless efforts coordinated the entire process. As a result of all parties our most important focus was achieved – teaching and learning of our students proceeded without any significant disruption. The redevelopment works in the upper floor of J block commenced in early November with an estimated completion time around April 2012. Further information is available on the school's web site.

2012 will also see a major change in the school's day structure. We will be moving from eight 40 minute lessons in a day to five 60 minute lessons. This will provide students with greater blocks of learning time with fewer disruptions and reduced movement around the school. Sport will move from Thursday afternoons to Tuesday afternoons. For our senior students the predominant TAFE day will also move from Thursday to Tuesday. We will also be moving from a one week timetable to a two week cyclic timetable that has Week A and Week B. There will be a minor change in school day times to accommodate the buses with the school day beginning at 8.55am and finishing at 3.10pm. For the first six months the school will be trialling a change to its break times, moving to two 30 minute breaks each day. While we anticipate there may be a period of adjustment for students, the changes will quickly become part of the regular fabric of their day and week.

Bell Times 2012			
	Mon/Wed/Thur/Fri		Tuesday
Roll Call	8.55am - 9.10am	Roll Call	8.55am - 9.10 am
1	9.10am - 10.10am	1	9.10 am - 10.10 am
2	10.10am - 11.10am	2	10.10 am - 11.10 am
Recess	11.10am - 11.40am	Recess	11.10 am - 11.40 am
3	11.40am - 12.40pm	3	11.40 am - 12.40pm
4	12.40pm - 1.40pm	Lunch	12.40pm - 1.10 pm
Lunch	1.40pm - 2.10pm	Sport	1.10 pm - 2.10 pm
5	2.10pm - 3.10pm	Sport	2.10pm - 3.10 pm

I would like to congratulate Year 10 students on the mature and focussed manner in which they approached the School Certificate examinations. The Board of Studies examiners who conducted these examinations commented on the outstanding behaviour and attitude of the Henry Kendall High students, for which Year 10 are to be commended. I certainly wish our students all the best with their results from these examinations. However, these examinations do not conclude Year 10 courses of study. Year 10 students need to remember that their School Certificate requirements and eligibility continues until the 16 December, and attendance until this date is required. During this time Year 10 will be provided with a program that prepares them for the transition into the senior school. A number of prerequisite requirements for the HSC will be completed during this program. These are mandatory, and attendance of all students is required.

Year 11 have now begun their Higher School Certificate courses. This is a vital time for Year 11 and it is imperative that they realise the importance of their studies from this point on – it is not Term 4 of Year 11, it is Term 1 of Year 12, and the work undertaken this term will contribute to and affect their HSC.

There are a number of very special functions the school conducts to conclude the year;

- o Year 10 Formal Ceremony at the Japanese Gardens East Gosford, Monday 12 December from 5pm-7.30pm, followed by the School Social at the School Hall.
- o School Certificate Presentation Ceremony for Year 10 students and parents, Wednesday 14 December 2011 in the School Hall.
- o Annual Presentation Evening Tuesday 8 December 2011 in the School Hall from 6.30pm.

School concludes this year on Friday 16 December 2011 and arrangements for the start of 2012 are;

- o Friday 27 January 2012 School Development Day (no pupils).
- o Monday 30 January 2012 school resumes for Years 7, 11 & 12.
- o Tuesday 31 January 2012 school resumes for Years 8, 9 & 10.

As Christmas rapidly approaches, I would like to congratulate the staff and students of Henry Kendall High for their hard work throughout a busy and productive year. Throughout 2011 Henry Kendall High School has achieved a wide range of success in academic, cultural and sporting endeavours, and these accomplishments have come from the creation of a 'culture of success', one in which this school's community is rightly proud. At Henry Kendall High School success has developed from the significant opportunities that are provided to students, the desire to strive for and achieve ones 'personal best', and the enthusiasm in which our students both participate and rise to a challenge. In 2011 this 'culture of success' is something that is in evidence on many levels. For some it has provided for outstanding results in the highest competitions in the state, for others it provides the ability to achieve personal milestones, and for others it provides the need to 'have a go'. No matter what level it is at, this 'culture of success' is one of the real strengths behind Henry Kendall High School.

I would like to wish all students and families an industrious end to the year, a safe and relaxing Christmas, and a fruitful 2012.

*Mr Andrew Backhouse – Principal*

## Coming Events for Term 4

### Week 7

21/11/11 Yr 12 Formal - Mingara

22/11/11 Blood Bus

### Week 9

5/12/11 Yr 6 to Yr 7 Orientation Day

8/12/11 Presentation Night

### Week 10

12/12/11 Yr 10 Formal/School Social

14/12/11 Yr 10 School Certificate Presentation Ceremony

## Deputy Principal (Administration)

The school (mainly Maths and Science classes) is now operating in the new air-conditioned demountables due to the start of the refurbishment of J Block to accommodate Gosford Public School arriving from the beginning of 2014. The movement from J Block into these temporary rooms, as well as to other areas of the school, was a success due to the excellent work of staff and contractors late last term and over the holidays. Without their outstanding effort and patience, the process could have been a very real, ongoing problem. The school was operational from Period 1 of Day 1, Term 4 and has been a credit to all involved. Issues relating to the covering of the walkway to the demountables and bubbler access are currently being resolved.

### Year 11 into Year 12

Year 11 are now our new Year 12 as of the beginning of this term. Students have had interviews with executive staff to discuss their progress and plans for the future. In many cases, students elected to drop one subject to concentrate on their remaining 5 subjects for their HSC. Although this is common, it is advisable for communication to be undertaken between students, parents and staff to ensure that the best HSC outcome is achieved. Congratulations to all staff involved for their time spent assisting our newest Year 12 students.

Year 12 now have the additional opportunity to have flexible attendance. This system has been outlined to all students at an assembly, and to parents via letter. Students may arrive at school by 10.00am if they do not have timetabled lessons for Periods 1 and 2, and may leave after their final lesson of the day. In both instances, students must sign in and out at the Front Office. No student may leave the premises between lessons. If at school and no lesson is timetabled, it is a *study* period and all students must be in the library or in the senior playground area.

*Mr Robert Cox – Deputy Principal (Years 7, 9 & 11)*

## Deputy Principal (Curriculum)

### **Congratulations to Years 12, 10 and 8.**

The month of November is always an eventful one in schools. The HSC marks the end of thirteen years of schooling for many fine young people and the completion of the School Certificate signifies the end of Stage 5 and the beginning of the Stage 6 experience – senior school. Year 8, too, has recently sat the ESSA test online. This test examines the knowledge, skills and understanding of Science.

Henry Kendall Year 10 students were complimented on their conduct and attitude towards the exams by Mrs Jann Huey, Board of Studies Presiding Officer. Mrs Huey was especially pleased with how Year 10 entered the room and applied themselves during the examination. The School Certificate exam does not represent the completion of the Year 10 course. ALL faculties are completing aspects of their course work and using content to develop skills necessary for the completion of the HSC, including the mandatory Board of Studies requirement - HSC All My Own Work. Year 10 will also be completing taster days of the courses they are completing next year to help the transition of students into Year 11 as well as participate in study skill workshops for senior studies. Our Career and Transition team have also organised some courses such as a Barista course, OHS Whitecard and Work Ready programs in the coming weeks for your students. It is important we work together on your children's attendance as it is compulsory until the end of the school year, culminating in the School Certificate Presentation on 14 December. I look forward to seeing you there!

The Year 12 Formal is an important celebration to mark the end of school. Thirteen years of class learning out of eighteen years of life is a significant journey. While we'll miss all our students, it's such a pleasure to see such mature, well rounded individuals launch into the big wide world. We are looking forward to hearing of your success and adventures over the coming weeks and years as the HKHS family continues to grow, your stories are our stories too.

On 5 December we will be hosting Orientation Day for the 2012 Year 7 students. These students have already participated in many activities such as Taster Days, Sports Gala Days and visits from students and teachers to their school in preparation for the giant leap to Secondary School. Many of the students this year are siblings of current students from Point Clare and Gosford Public. We look forward to meeting them soon.

As this is the last newsletter before the holiday edition, I would like to take this opportunity to thank all the staff at HKHS for their hard work and dedication to making this another fabulous year. I would also like to thank the P&C for their dedication to the education of their children and yours in consulting and helping to shape school policy and decisions. I would encourage many more parents to join, as parent voice is essential in our new planning phase 2012-2014.

The SRC under the wise leadership of Paul McNally has also worked hard this year to re-establish and cement student voice and advocacy and now the SRC have even greater say in future directions, meeting weekly with the Principal to discuss ideas, concerns and the future direction of HKHS.

Lastly, I would like to thank the parents that I have shared, talked and laughed with over the last 12 months. It has been a pleasure to watch your children grow and develop into 21<sup>st</sup> Century citizens. I look forward to seeing many of you at Information Sessions, Presentation Nights and Formals over the coming weeks. Merry Christmas and a Happy New Year - may the festive season be full of love, laughter and memory making moments.

*Ms Rebecca Bartlett – Relieving Deputy Principal  
(Years 8, 10 & 12)*

## Have Your Say

You can now have your say on the classrooms of the future. Parents are encouraged to participate in an online survey as part of a comprehensive review of the School Facilities

Standards. The standards, developed during the 1970s, outline how school facilities are designed and built. The review will determine the relevance and appropriateness of the standards for teaching and learning in the 21<sup>st</sup> Century. The review will consider:

- changes in the way education is delivered
- technological advances
- increased community expectations.

To have your say go to the parent online survey:  
<http://www.surveymonkey.com/sfparent>

## New Online Career Planning Tool

Students in Years 9-12 now have a new online career planning facility as part of the Student Pathways Survey tool accessed through the student portal. Once students have completed the survey, they will receive an immediate feedback report. This helps them decide on the next steps in their career planning and contains some live links to assist them. They can develop a plan to help them get there.

The plan is unique to each student who completes the survey and it can be updated at any time during the year, without redoing the online survey. The student portal can be found at:  
<https://sso.det.nsw.edu.au/sso/UI/Login?goto=https://student.det.nsw.edu.au/group/teen-portal>

## Middle School News

The end of year is drawing near and awards are flowing in. It is pleasing to see that the majority of Year 7 students have handed their class awards in so that they can be given their Year Awards or Principal's Awards. It is wonderful to see that at least nine people will be receiving a School Award on Presentation Night.

I would like to remind parents and students that awards are recognised on student reports. It is also useful to keep the Awards for resumes and school or work interviews. Teachers involved in Student/Teacher interviews (when students move from Year 10 into 11, and 11 into 12) are always keen to see what each individual has achieved. I urge parents to encourage their children to bring in their certificates so that their efforts can be recognised.

Congratulations to the following students who have achieved Principal and Year Awards this term:

### Principal's Awards

Brooke Welsby	Laura Ghali
Rebecca Talbot	Sienna Inglis
Emelia Gibson	Annalise Hegyessy
Ethan Russell	Lachlan van Aken
Danielle Pilgrim	Abby Hutchins
Stephanie Colbran	Nicolas Macherel
Molly Mitchell	Liam Wafer
Kathryn Molloy	Tristan Russ
Max Negal	Ella Hutchins
Ella Whelan	

(Obviously the students above have achieved at least 3 Year Awards but some have received up to eight or nine.)

## Year Awards

Ryan Forrester	Isabelle Crothers
Taila Bibby	Natalie Dargan
Daniel Hobby	Jordan Windust
Kate Wisbey	Ashley Cooper
Rochelle Leith	

We are all looking forward to Rewards Day at Taronga Zoo. This should be an excellent day for all who are invited.

*Gae Hobson – Year 7 Adviser*

## TAS

### Sustainable Energy Solution

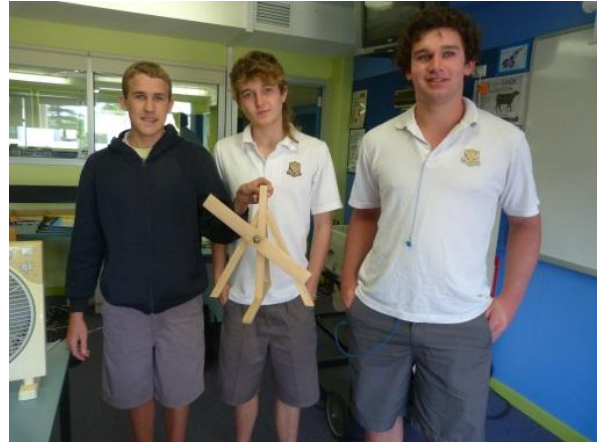
The study of Industrial Technology Engineering this semester in Year 10 has provided the students with opportunities to engage in a diverse range of engineering problem-solving skills. In particular, they have been working on ways to develop a sustainable energy solution. Their creative and practical experiences led them to designing wind turbines. Using a variety of technologies including structures and running bearings, the students proceeded to complete the challenge. Their research involved wing design and in particular, the concept of aerodynamics. What ended up was a competition challenge of teams producing the efficient wind turbine. Their next challenge will be to harness the power to a working generator and return a respectable voltage.



Competition winners Ryan Carson, Nicholas Clarke-Psaila and Jake Carraro accepting their trophies.



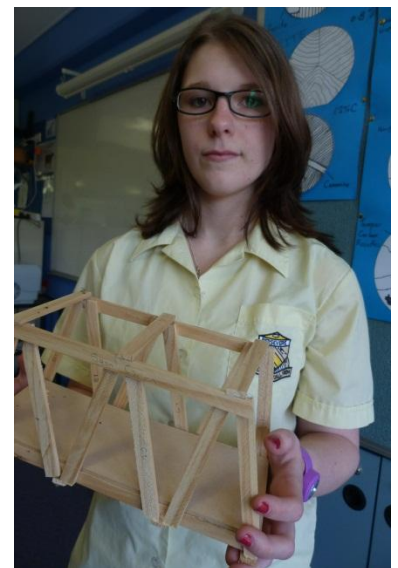
Show and shine winners Jack Colligan and Alex Talty putting the model through its paces.



A very efficient turbine rotation. Callum Page, Richard Wright and Joshua Peruch enjoying the satisfaction.

### Girls in Engineering

Maddison Billett, an Engineering Studies student in Year 11, has successfully accepted a nomination to attend a 'Women in Engineering' Summit. It involves Maddison attending Wollongong University's Engineering Faculty where she will be provided with a series of activities and experiences over three days. She will be exposed to workshops from a large range of engineering disciplines, visiting a variety of engineering sites. It is a perfect opportunity to discover the field of engineering and particularly the role of women in engineering. We wish Maddison the best as she trials a new career.



Maddison Billett contemplating a career in engineering.

### Fashion Design Year 9

Fashion Design continues to move from strength to strength. With the inaugural course being developed by Mrs Anderson, it has flourished throughout the year, fuelled by a number of bright and industrious students. Their self-theme unit found them incorporating the design process in a way to produce garments and to communicate their purpose through a design folio. It was an opportunity to "adapt and innovate" designs through fashion illustration emphasizing a strong element of technological purpose.

Some samples set by the following students showcased their work throughout the course.

Sophie Booth produced a semi-tailored jacket, Matilda Barlow and Jessica Andronicus designed boxer shorts, while Breeanna Wardrop designed her own patterns to a contemporary bikini. Using some advanced design-detail, Paige Veivers developed a fitted dress and Erinn Conroy designed a range of home décor items. The course has succeeded in contributing to the overall education of the students by enabling them to confidently use a range of technologies and create an awareness of related career pathways and leisure pursuits.

**Food Technology Year 10**

Halloween is a time of celebration and superstition. Over time Halloween has evolved into a community-based event characterised by child-friendly activities such as trick-or-treating and parties. This was a perfect opportunity for the Year 10 Food Technology classes to be involved in the designing of some pretty amazing Halloween party food. Under the expertise of teachers, Mrs Pratt, Ms Sanderson and Mrs Watsford, they designed 'witches fingers', spider cupcakes, magic wands, mice and spooky eyeballs. All were designed to eat and while they looked gruesome they tasted sweet and delicious. The students even dressed up in Halloween costumes and took a broomstick ride home on that day.

*Mr Russell Trimmer – Head Teacher, TAS*



Two proud cake decorators Isabella Mitchell and Natalie Saba with some of their samples below.

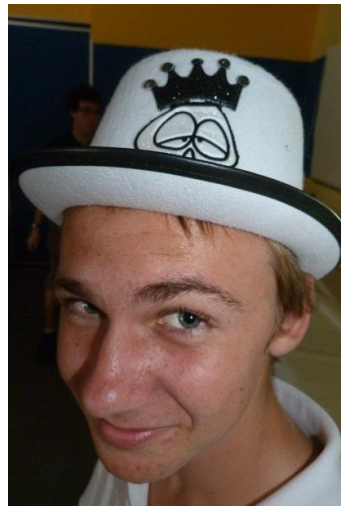


Rebecca Davis, Alyssa Kale, Krystal Viola, Emma Weick

and

Jack Colligan

in the festive mood!



# Creative And Performing Arts

## Performing Arts Night 2011

Performing Arts Night was another amazing success this year, with two performances over 12 & 13 September at Laycock Street Theatre. Congratulations to all the students who performed or helped out on the night and also to the teachers who created and rehearsed a variety of items Mrs. R. Bartlett, Mr D Clift, Ms S Masters & Mrs T Smith

Brianna Kelly	Molly Darrie-Younie
Lauren Riley	Charlie-Adair Denshire
Kris Armstrong	Courtney dos Remedios-Freeston
Etchekaia Austin	Christopher Edwards
Brianna Ballarin	Christopher Eickelman
Jayden Beesley	Emily Fisher
Adam Bonic	William Hawkes
Cassandra Broadbere	Lauren Kelly
Matthew Callaghan	Jenaya Little
Shaun Callaghan	Samantha MacKenzie
Erinn Conroy	William McKenzie
Monique Cornish	Gabriella Mileto
Clare Day	Ella Moulder
Brooke Evans	Christopher Nouragas
Brody Gunn	Callam Page
Max Hakvoort	Arthur Pratt
Kyle Hargreave	Daniesha Rekha
Renaë Hodder	Jessica Riedl
Jeong Bin Lee	Karla Scarborough
Kiana Matthews	Georgia Shoemith
Rachel McAndrew	Caitlyn Southan
Ashleigh McAtamney	Anna-Purna Srivastava
Ryley McCaughan	Sydney Steward
Bianca Montgomery	Ashley Walters
Monique Negal	Tameka Warwick
Yuliya Novosyolova	Joshua Wilcher
Michael Orphin	Alexander Yeoman
Emily Perry	Ashleigh Conroy
Josephine Roberts	Shauna Doyle
Amie Schultz	Laura McOnie
Jessica Shannon	Charlotte Otton
Nicola Shepherd	Daniella Rigas
Tanaya Smith	Ellen Ashby
Emma Sutas	Lauren Benson
Arashk Vatandoust	Alexandra Broadbere
Hannah Walker	James Calkin
Melinda Warren	Simon Clark
Dean White	Jennifer Hankin
Abbey Willcox	Alana Hughes
Timothy Wisbey	Kearna Huxley

Jazz Barnes	Alexander Lappan
Dean Bass	Jessica Malone
Victoria Bell	David Mohr
Kassia Berberian	Stephanie Pattermore
Xanthe Bracken	Annie Reid
Monica Brady	Phoebe Rhodes
Renai Buchanan	Sarah Simpson
Nicholas Clarke-Psaila	Ryan Thomas
Ashleigh Cornish	Samantha Tracy
Harry Woodhead	Chantelle Warda-Catalan

## The PAN "Triangle" Performance

This year for the second time we held a second concert on Tuesday 13 September which featured our school and our partner Primary Schools – Gosford Public School and Point Clare Public School. It was a sensational day of rehearsing and sharing in each other's performances. It resulted in another fantastic performance which showcased the amazing work being conducted in our community of schools – a huge event performed by a huge cast!

Once again, performances like this can only be made possible by the fantastic support of the staff who work with these students and the parents who support these events by attending, transporting and offering their assistance. From all of the PAN team we thank you and we look forward to more exciting performances in 2012.

Sadly, this is my last Newsletter item for Henry Kendall High School as I will be moving schools at the end of this year. But I wanted to take this opportunity to thank all of the wonderful students and their parents who have shown their continued support for all the programs that the Creative & Performing Arts Faculty provide for the school. The CAPA staff are an amazingly dynamic group of people whom I greatly admire and have enjoyed working with over the last couple of years.

*Mr Dan Wilson - Head Teacher Creative & Performing Arts*

# S4 Short Film Expo Night

On October 31, Henry Kendall High School rolled out the red carpet to greet the filmmakers of our S4 class who presented their short films to an invited audience.

The library was a high energy hub celebrating the varied learning activities of the class during 2011 and culminating in the Filmfest presentations



Courtney Muir



Jessica Muspratt



Emelia Gibson,  
Rebecca Talbot  
and James Sutcliffe



Jacob O'Donoghue

## SRC

The SRC has been working hard looking at developing themselves as a group going forward towards next year. Over the past two months they have been engaged in learning new skills like holding democratic meetings, liaising with community members and developing their own leadership skills.

Following the school elections the SRC were involved in junior and full SRC training days. These events were designed to help develop students' teambuilding skills and leadership qualities by engaging them in a series of scenarios where they have to make the tough decisions that could affect others in the future. The days went really well and both groups had a lot of fun.

Following the fantastic election, it was important to move forward and develop some internal positions to give people specific roles to help communicate information within the school to other students. So the SRC now has an Entertainment Secretary, Charity Officer and Health/Sports Officer to name a few. This has meant that the SRC meetings have been going really well with good purpose.

Over the past two weeks a charity tin has been going around collecting money for Breast Cancer. The tin was provided to the School by a previous student, Danielle Beresford. The SRC has also started to attend P & C meetings to give their views about how they feel the school is going.

Overall, the SRC is slowly but successfully spreading its wings to become not only the voice for the student body but a link between the students and the outside Henry Kendall Community. This will further be established by the attendance at the regional SRC meeting and the National Youth Leaders Day. Well Done Team!!!

Mr Paul McNally  
- SRC





# SRC Teambuilding and Leadership Training



## Lions Youth of the Year 2011-2012

The Lions Youth of the Year quest is a project of the combined Lions Clubs and supported by the National Australia Bank, to select an outstanding youth to be an ambassador and travel overseas. The quest is designed to encourage, foster and develop leadership in conjunction with other citizenship qualities in our youth, at an age when they are about to enter the fields of employment or higher education.

Henry Kendall High has been represented in this quest every year for the last 11 years with great success. This year we have five students who have taken up the challenge and we wish them well when they take part in the first round with various Lions Clubs.

Special thanks to the Lions Club of Chittaway Bay who donated teaching resources to our school from ALDAF (Australian Lions Drug Awareness Foundation). This includes two DVD's from a series based on "Your body belongs to you get the facts."

*Mr David Ardley - Lions Youth of the Year Co-ordinator*

## Relay for Life



Seen above is one of the eight teams that represented our school at our annual "Relay for Life" fundraiser. Our teams have been supporting this event since 2004.

With the 2011 current total we have now raised over **\$20,700.00** for the Cancer Council's fight against cancer over the last eight years. Congratulations and thanks to all the students, teachers and supporters of our efforts.

This year we had another strong team and they were part of the Relay on the weekend of 15 & 16 October. Our students continue to help make a difference.

Thank you for your support.

*Mr David Ardley - "Relay for Life" Co-ordinator.*

## In the Footsteps of Legends

*By Deen Khoshnoud-Rad*

*Our trek leader John Nalder asked us before, along, and after the track, "What are you going to take out of this?" What were we trekkers going to take out of walking the path of our legendary Diggers when 69 years ago these men fought for the survival of our nation during WWII against the Japanese?*

*I'll try my best to tell you what I got out of it, though this was a personal journey, and what I gained from it will vary to the next trekker. It's truly something that can only be described by experiencing it.*

*"What are you going to take out of this?" The reason why I had partaken in this is so I can take as much out of the experience as possible. I wanted to learn about the experiences of the soldiers who fought, in my opinion, the most important military campaign in Australia's history, due to the fact that Australia had never been attacked as a nation before and the Diggers on this track, against the odds, managed to defend our nation from the invading Japanese, and preserve the liberty and sovereignty that we take for granted today. Also, going to Papua New Guinea, I wanted to gain an insight into what my great grandfather, Keith Reginald Clarke, experienced when serving in places in Papua New Guinea, like Milne Bay.*

*This was more than just a history scholarship; it was a Youth Leadership Program. While I looked to gain more skills in leading others I also learned more about myself along the track by disconnecting from the world. Being away from Facebook for a fortnight did me a world of good.*

*This year, thanks to the Gosford RSL, I was fortunate enough to take part in The Kokoda Youth Leadership Challenge (KYLC), which is an annual Peer Group Leadership Program sponsored by the RSL Service Clubs Association and other club organisations. The program was developed by former army major, now NSW MP Charlie Lynn, who also runs Adventure Kokoda.*

*On September 26 I flew to Port Moresby, excited, but anxious to an extent as about the challenge I was to face in the "land of the unexpected". Due to start the trek the next day, we soon learnt what the Papua New Guinean phrase, "hurry up and wait" meant, with our flight to Kokoda delayed for more than six hours until we called a quits to waiting, and hope for better luck the following day. We now had to complete our 155km trek 9 days, not 10.*

*Making up for not walking the previous day, we aimed to reach Isurava from Kokoda in just one day. After landing at the Kokoda Airstrip, day one of the trek was off to a good start, it was very humid and hiking with 20kg pack was taxing on the body. After having lunch, we got hiking again, I was just wearing my shirt and had my bag uncovered and then suddenly it started to pour. The track became muddy and slippery, I had a few falls, but the worst one was when I slipped on a rock in a river crossing, and fell in. I was saturated and absolutely miserable, but there was no stopping, so we kept walking, the rain didn't stop until we reached Isurava, at 1am! We had dinner at 2am and went to sleep at 3am. That was just the first day of my adventure.*

*Two hours later I had been woken up to a loud 'Cooee!' for our 5AM dawn service at the Isurava memorial. Before our service we walked down below the memorial to the place of death of an Australian hero, here we heard the story of Private Bruce Kingsbury. Without orders, Private Kingsbury ran at the Japanese under heavy fire, firing his Bren gun from the hip, he led a successful counter-attack clearing a path through the*

Japanese killing up to 40 enemies until he was shot and killed instantly. For his bravery, he was awarded the Victoria Cross, the first ever in Australian territory (PNG was an Australian mandate until 1975) and the South-Pacific.

We then walked back up to the memorial where we had our dawn service. The memorial featured four pillars, each inscribed with one word that represents the values and qualities of those Australian soldiers which fought along the Kokoda track.

For our dawn service we stood on the steps of the memorial of Isurava and spoke 'The Ode' and sung the Australian National Anthem. Behind us were standing our Papua New Guinean counterparts and they started singing their national anthem. They had the voices of angels.



It was a truly overwhelming moment, everyone felt deep emotions. I, along with many of the other trekkers became teary. Despite the fatigue, I realised that this was all worth it, and I knew exactly why I was on the Track. This was my most memorable moment on the Track.

Along the track there were many other memories, one being Surgeons Rock. This was a place where injured were treated, morphine was injected and limbs were amputated. Here we heard the story of Butch Bisset dying in the arms of his brother Stan, who carried him for six hours along the arduous track.

When I speak of the Kokoda Track Campaign, I must mention the "Fuzzy Wuzzy Angels". These are the natives who helped carry supplies and our wounded along the track and earned their nickname due to their "fuzzy-wuzzy" hair. Our nation is indebted to these people and I was lucky enough to meet one, if not the only, surviving "Fuzzy-Wuzzy Angel", Ovuru Ndiki. He is 104 years old and meeting him was the biggest honour, he had this indescribable presence around him, despite being frail and in a wheelchair, there was unexplainable energy around him.



On the last day, it was only a short time of hiking until we reached the top of the hills of Ower's Corner, and after stopping for a reason unknown to us, we reached the top where we saw an elderly man waiting at the top, sitting in his walking frame, I assumed he was a veteran, and indeed he was.

During the trek, John was carrying with him dog tags of men who fought at Kokoda, one of which belonged to a man by the name of Ken Luscombe. The man waiting for us was Ken Luscombe, the owner of the dog tags that some of us had carried and which one of us had the honour of returning to him.



I was overwhelmed when we were told it was Mr Luscombe's first visit back to PNG since serving in the Kokoda Campaign in 1942. Ken Luscombe led us in crossing the proverbial finish line, through the arches at Ower's Corner, where the Papua New Guineans, who walked with us on the Trail, formed a guard of honour and sang for us, again, with their beautiful voices. This was a moment where emotion was running through my whole mind and body. All these amazing things that came together with the completion of the track was the sweetest way to complete the Track.

Walking the Kokoda Trail was the most amazing and hardest experience I have ever had but it is definitely possible for anyone who is prepared to leave their comfort-zone.

The evacuation of one of the trekkers earlier on in our journey showed the gruelling nature of the Kokoda Trail. Many times in my mind I thought about why I was putting myself through this discomfort, but each time that thought came, another half-conscious thought would remind me that 69 years ago, our forefathers had to do this without the technology we have today and most of all, the fear of death which was endemic in the jungle warfare of Kokoda.

Thinking about how we walked the track and what our Diggers went through over there really built a greater appreciation of their bravery and sacrifice.

Those four pillars at the Isurava Memorial; Courage, Mateship, Endurance and Sacrifice, resonate through the Australian identity and walking this sacred trail is something everyone who is able to do, should do in their lifetime. John Nalder asked us on the Trail, would the soldiers who sacrificed their lives for us be proud of who we are as people, have we earned their bravery and sacrifice? It puts things into perspective for you, to look at the bigger picture, appreciate the little things and most importantly, to try and lead a significant life, not focus on leading a successful one. Those who walk the Trail become custodians of the story which is one all Australians

should know about, and as Ken Luscombe said to us, “never let it die”.

**“Lest We Forget”.**

I'd just like to thank all those who made this experience possible, particularly Anaconda West Gosford, for fitting me with fantastic boots and other great hiking gear and the staff at Henry Kendall High School, particularly Mr Ardley, who was instrumental in obtaining this scholarship. Also, Adventure Kokoda, for making my amazing experience on the trail what it was. And last, but certainly not least, Gosford RSL, who provided this opportunity and the support I needed in the lead up to my adventure.

Deen Khoshnoud-Rad



**2012 Student Diaries**

All Students will be issued with a 2012 Diary at a cost of \$8.00. This cost will be invoiced on student accounts and diaries will be issued at the commencement of classes in 2012.

**Henry Kendall High School  
2011 SCHOOL CALENDAR – TERM 4**

<b>N O V</b>	<b>7</b>	<b>21<sup>st</sup></b>	<b>22<sup>nd</sup></b>	<b>23<sup>rd</sup></b>	<b>24<sup>th</sup></b>	<b>25<sup>th</sup></b>
		<ul style="list-style-type: none"> <li>Y12 Formal - Mingara 6pm</li> </ul>	<ul style="list-style-type: none"> <li>Blood bus</li> <li>ESSA online</li> </ul>	<ul style="list-style-type: none"> <li>ESSA online catch up</li> </ul>		
<b>N O V D E C</b>	<b>8</b>	<b>28<sup>th</sup></b>	<b>29<sup>th</sup></b>	<b>30<sup>th</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>
<b>D E C</b>	<b>9</b>	<b>5<sup>th</sup></b>	<b>6<sup>th</sup></b>	<b>7<sup>th</sup></b>	<b>8<sup>th</sup></b>	<b>9<sup>th</sup></b>
		<ul style="list-style-type: none"> <li>Y6-Y7 Orientation Day</li> </ul>			<ul style="list-style-type: none"> <li>Presentation Night</li> </ul>	
<b>D E C</b>	<b>10</b>	<b>12<sup>th</sup></b>	<b>13<sup>th</sup></b>	<b>14<sup>th</sup></b>	<b>15<sup>th</sup></b>	<b>16<sup>th</sup></b>
		<ul style="list-style-type: none"> <li>Yr 10 Formal/School Social</li> </ul>		<ul style="list-style-type: none"> <li>Yr 10 Graduation Ceremony</li> </ul>		
<b>D E C</b>	<b>11</b>	<b>19<sup>th</sup></b>	<b>20<sup>th</sup></b>			
		<b>School Development Day</b>	<b>School Development Day</b>			



# HENRY KENDALL HIGH SCHOOL

## School Uniform Shop

The school operates a uniform shop.

It is open each **Monday** and **Thursday** from **8am - 9am**.

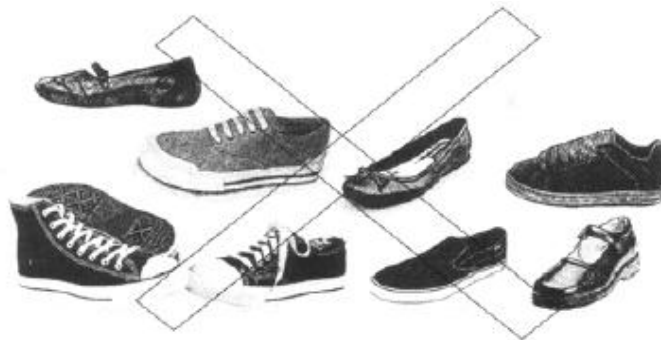
Other days may apply depending on demand. The shop is located adjacent to the Canteen Area below the school's Multi-Purpose Centre (MPC). Students can normally purchase their own garments if you are unable to attend. **A current price list is overleaf.** EFTPOS and Credit Card facilities are available.

### 2012 JANUARY HOLIDAY TRADING HOURS

JANUARY	10	TUESDAY NIGHT	4PM - 7PM
JANUARY	18	WEDNESDAY MORNING	8AM - 12 NOON
JANUARY	20	FRIDAY AFTERNOON	2PM - 5PM
JANUARY	24	TUESDAY MORNING	8AM - 12 NOON
JANUARY	27	FRIDAY MORNING	8AM - 10AM
JANUARY	30	MONDAY 1ST DAY OF TERM	8AM - 10AM

*Payment by cash, Credit Card and cheque (identification required : payable to We're Sportswear Pty Ltd)*

Please note that students need to be in Occupational Health and Safety approved shoes each day (as has been widely advertised during the year). These need to be plain black fully enclosed leather /leatherette, not canvas, nor ballet/Mary-Jane style shoes.



R. Cox  
Deputy Principal



# HENRY KENDALL HIGH SCHOOL

## ON-CAMPUS SHOP

SHOP HOURS FOR 2012 MONDAY & THURSDAY  
8:00am to 9:00am

GARMENT	DESCRIPTION	SIZE	REC. RETAIL
<b>JUNIOR GIRLS</b>			
SKIRTS	Green/white/black check. 2 Inverted pleats back & front. Reduced logo on L/H/S	10 to 24	\$ 56.00
BLOUSE	White peak collar. Side vents. Embroidered logo on pocket	10 to 26	\$ 28.00
POLO	White poly/cotton pique fabric. Embroidered logo.	10 to 14	\$ 24.00
		S to XXL	\$ 24.00
FLEECE JACKET	Navy heavy weight fleece full zip with embroidered logo	10 to 20	\$ 50.00
KNITTED JUMPER	Sceggs Blue 80% wool/20% nylon. Vee neck. Embroidered logo	10 to 16	\$ 64.00
		18 to 22	\$ 70.00
KNITTED VEST	Sceggs Blue 80% wool/20% nylon. Vee neck. Embroidered logo	10 to 16	\$ 57.00
		18 to 22	\$ 62.00
<b>JUNIOR BOYS</b>			
SHORTS	Grey poly/viscose with elastic waist with drawstring. Back yoke. Small logo R/H leg	10 to 26	\$ 36.00
SHIRT S/sleeve	White peak collar, twin needle finish on seams for durability. Pocket logo	10 to 26	\$ 28.00
POLO	White poly/cotton pique fabric. Embroidered logo.	10 to 14	\$ 24.00
		S to XXL	\$ 24.00
FLEECE JACKET	Navy heavy weight fleece full zip with embroidered logo	10 to 20	\$ 50.00
KNITTED JUMPER	Sceggs Blue 80% wool/20% nylon. Vee neck. Embroidered logo	10 to 16	\$ 64.00
		18 to 22	\$ 70.00
KNITTED VEST	Sceggs Blue 80% wool/20% nylon. Vee neck. Embroidered logo	10 to 16	\$ 57.00
		18 to 22	\$ 62.00
<b>SENIOR GIRLS</b>			
SKIRTS	Green/white/black check. 2 Inverted pleats back & front. Small logo on L/H/S	10 to 24	\$ 56.00
BLOUSE	Lemon peak collar. Side vents. Embroidered logo on pocket	10 to 26	\$ 28.00
POLO	Lemon poly/cotton pique fabric. Embroidered logo.	10 to 14	\$ 24.00
		S to XXL	\$ 24.00
FLEECE JACKET	Bottle green heavy weight fleece full zip with embroidered logo	10 to 20	\$ 50.00
KNITTED JUMPER	Bottle green 80% wool/20% nylon. Vee neck. Embroidered logo	10 to 16	\$ 64.00
		18 to 22	\$ 70.00
KNITTED VEST	Bottle green 80% wool/20% nylon. Vee neck. Embroidered logo	10 to 16	\$ 57.00
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KNITTED VEST	Bottle green 80% wool/20% nylon. Vee neck. Embroidered logo	10 to 16	\$ 57.00
		18 to 22	\$ 62.00
<b>SPORTS UNIFORM</b>			
SPORTS SHORTS	Polyester large hole mesh fabric. Elastic waist with tie. Velcro closed side pocket	All sizes	\$ 25.00
SPORTS POLO	Navy/green/white polyester cooldry sports fabric with side panel. Embroidered logo	All sizes	\$ 30.00
SPORTS JACKET	Navy with gold panels. Embroidered logo	All sizes	\$ 45.00
SPORT T/PANTS	Navy with embroidered small logo on leg	All sizes	\$ 33.00

Price List as at 1 December 2011 - Prices subject to change without notice

**EFTPOS and CREDIT CARD facilities available**

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P 02 4341 5123 F 02 4344 3311

[E.janet@weresportswear.com.au](mailto:E.janet@weresportswear.com.au) [W www.weresportswear.com.au](http://www.weresportswear.com.au)

# Europe 2012 Trivia Night

Hosted by Peter Yates from Trivialities



Wednesday 14 December

at the

**Multi Purpose Centre**

**Henry Kendall High School - Faunce Street, Gosford**

**02 4325 2110**



Cost	Prizes		
<p>\$10.00 per person with eight - ten people per table. Please pay in advance at the front office. Only limited tickets may be available on the night.</p>	<p>There will be team prizes for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> placed teams + Lucky Door Prizes</p> <p><b>True &amp; False / Heads &amp; Tails</b> Entry to these competitions by <b>gold coin donation</b>. A variety of prizes will be offered on the night.</p>		
<p>Tickets</p> <p>Once you have paid please show your receipt to Mr. Ardley (<i>HSIE Staffroom</i>) for ticketing and table allocation.</p>	<p><b>Slow Auction:</b></p> <p>On the night you can place bids for:  <b>Sydney Bridge Climb for 1 Person</b>  <b>Black Belt Martial Arts Gift Voucher</b>  <b>18 Holes of Golf for 4 + 2 Carts</b>  <b>Bunnings 105 Pce Tool Kit</b></p>		
<p><b>Start Time</b> 6:30pm for a 7:00pm start</p>	<p>Thank you very much to the following organisations who have very generously donated prizes</p>		
<p><b>Finish Time</b> Approximately 10:30pm</p>			
<p><b>Food and Drinks</b></p> <p>Each table will need to bring their own snack food and drinks. Coffee and tea will be available. Please remember that this is a school function and that alcohol is not permitted.</p>	<table border="1"> <tr> <td data-bbox="794 1523 1109 1915"> <p>Gosford Hobbies Sydney Harbour Bridge Climb Black Belt Martial Arts Australian Walkabout Wildlife Park Diggers @ the Entrance Caroline Bay Brasserie Glenworth Valley</p> </td> <td data-bbox="1109 1523 1453 1915"> <p>Gosford Golf &amp; Function Centre Cinema Paradiso Erina Ice Arena Bunnings – Gosford Australian Reptile Park Trivialities Somersby Springs Water The Top Bookshop Taste Cafe</p> </td> </tr> </table>	<p>Gosford Hobbies Sydney Harbour Bridge Climb Black Belt Martial Arts Australian Walkabout Wildlife Park Diggers @ the Entrance Caroline Bay Brasserie Glenworth Valley</p>	<p>Gosford Golf &amp; Function Centre Cinema Paradiso Erina Ice Arena Bunnings – Gosford Australian Reptile Park Trivialities Somersby Springs Water The Top Bookshop Taste Cafe</p>
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Funds raised support the 2012 Henry Kendall High - Europe excursion.

# Red Bus Services

Commencing the start of school term 1, 2012 – school bus numbers will change.

There will be no change to the routes or operating times of the buses, unless separately notified. Please refer to the Red Bus website [www.redbus.com.au](http://www.redbus.com.au) for the new numbers of each bus.



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and your purchase will be  
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**Email** [info@wep.org.au](mailto:info@wep.org.au)



### Early Bird Special

World Education Program Australia (WEP) is offering students in years 9 to 11 a \$500 discount off the 2011/12 program fee towards a semester or year program to any of the following countries departing in July - September 2012:

Brazil, Belgium, France, Germany, Italy, Mexico, The Netherlands, Poland, Spain, Norway, Turkey, Thailand or the USA.

"My host family was waiting for me at the airport with big smiles and open arms. All that worrying for nothing! They are the sweetest people and I feel very lucky to be staying with them."

~ **Chelsea, semester program to Italy**

WEP is an independent, not-for-profit Australian student exchange organisation registered with the education departments in QLD, NSW and VIC.





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Email: dskgls@bigpond.com

OR

Chris  
Tel.: 049735704  
Email: dskgls@bigpond.com

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# Holiday Workshop

Long hair up-styling and Glamour make up

Four day workshop over two weeks

**Date:** Monday & Tuesdays  
16 January to 24 January 2012  
**Time:** 9.00am to 3.00pm  
**Cost:** \$350.00

- ★ This fabulous new workshop from **Contour College** is a great insight for savvy teenagers to learn from basic skills to funky and professional styles in hair and makeup.
- ★ This course could be used to confirm an interest into further industry training beyond high school or maybe a career!
- ★ Sign-up a workshop buddy like Mum, Sister, Aunty or best friend and receive a 5% discount on your combined workshop fee.
- ★ Call or email **Contour College** for more information about this or any of our fully accredited Hairdressing or Beauty Therapy courses.



**Come and have some fun in these school holidays!**



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