

HENRY KENDALL HIGH SCHOOL



YEAR 7 - 2025
INFORMATION BOOKLET

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Welcome to Henry Kendall High School! We are looking forward to a wonderful educational journey with you as we assist in making the transition from Primary School to High School as positive as possible. You are very lucky to be part of such a great school with strong academic, social, cultural and sporting values. This is a place you can be your very best self and have amazing choices for the next stage in your life's journey. In order for everyone to reach their goals we all work together in the spirit of cooperation, acceptance and perseverance.

The following booklet contains lots of important information about your new school and you will use it as a reference point when you need clarification around many new things.

If you need to contact the school:

Phone: 02 4325-2110

Email: henrykenda-h.school@det.nsw.edu.au

Our school is named after the Australian poet Henry Kendall (1839-1882) who lived in the Gosford area and wrote many poems about his connections to this landscape. Our red sport house is name after Henry's daughter, Araluen.



*By channels of coolness the
echoes are calling,
And down the dim gorges I hear the
creek falling:
It lives in the mountain where moss
and the sedges
Touch with their beauty the banks
and the ledges.
Through breaks of the cedar and
sycamore bowers
Struggles the light that is love to
the flowers;
And, softer than slumber, and
sweeter than singing,
The notes of the bellbirds are
running and ringing.*



YEAR 7 2025 - Deputy Principal, Years 7, 9 & 11

Mrs Natalie Wearne

Welcome to Henry Kendall High School. My name is Natalie Wearne and I am the Deputy for Year 7, 9 & 11, 2025.

I have been part of the Henry Kendall community since 1993, whereby I transferred from Castle Hill High School to the Central Coast. I was appointed to the school as an English teacher and spent over 25 years in the English Faculty, I was appointed Deputy Principal in 2016.

As a Deputy Principal my role is to ensure that you are safe and have the opportunity to maximise your learning potential in whichever subject area you are interested in.

I look forward to getting to know each and every one of you.



Core Values



YEAR 7 2025 - Year Adviser, Mr Mathew Sheppard

Welcome Year 7 to Henry Kendall High School. My name is Mr Sheppard, and I will be your Year Adviser from 2025, assisting you from Year 7 through to Year 12.

I am a PDHPE teacher, and I am lucky enough to have been a part of the Henry Kendall family for the past three years. As part of my role here I have taught PDHPE across Years 7-10 as well as teaching the Physical Activity and Sports Studies elective in Stage 5, and Community and Family Studies, and Sports Lifestyle and Recreation in Stage 6. I am a very passionate, enthusiastic and positive person that wants to see every student have an equal opportunity to thrive and become the best version of themselves in high school.



My role as Year Adviser is to be your 'go to' person. I will be the one certain person in your corner to help navigate your way through the challenges of high school. I want to ensure that every student feels safe, secure and as though they belong to the Henry Kendall family. This means that I will look after any wellbeing or welfare issues that may arise, for example, issues with friends, classes, teachers, family, and many more reasons. I will be the contact person and cornerstone in communication between students, teachers, parents and caregivers. We will have so many great times throughout high school and it all starts by meeting our core values as a year group 'Resilience, Respect, Belonging'. I will be your biggest advocate and support person, please remember that!

I am very proud to welcome you all into Henry Kendall High School and I am excited to see the progressions that you will make throughout your time here. Lastly, remember... it's free to smile.





FROM THE PRINCIPAL



Year 7 2025 - It is my pleasure to welcome you to Henry Kendall High School. This will now become a bit of a second home for you over the next six years and I am very excited about sharing this stage of your educational journey with you.

Year 7, 2025 – Year 12, 2030. Isn't that amazing to think about?

In six short years you will be finished school. Six years sounds like a long time but let me assure you it will go in the blink of an eye.

Time goes quickly, and once gone, you cannot get it back. Therefore, don't waste the next six years at Henry Kendall – make the most of every opportunity, every experience, every friendship.

Henry Kendall High School is a great school. Henry Kendall is a school where you will discover things you don't even know about yourself right now. You may find that you are a brilliant mathematician, a creative writer that can tell the most thought provoking stories or a scientist that will dazzle the world with a new invention that none of us know about yet. Or you may discover that you have qualities that other people trust and want to follow; or that you are someone that relates to others naturally and are a good listener. Perhaps your inner artist or musician may flourish, or your athletic prowess shines.

In high school all these things are possible and much more. You will make new friends that will share your future with you but most of all you will learn that you are so much more than what you believe about yourself right now. You will be changed in the most profound ways and even your parents will be amazed at all the talents they never knew you had. Every day you will be challenged and encouraged to go beyond your comfort zone because that is where you truly learn what you're made of.

Our school motto is to "Persevere". This means two things for me.

- to cherish success, and to always believe that no-matter what you have achieved today, you can achieve even more tomorrow.
- It also means that you don't give up; you always have a go and you believe in yourself.

That is a big part of high school. Year 7, you won't always get it right and that's ok. What is important is that you always try and that you believe that you can, even if it takes you a while. Making mistakes is actually an important part of life and of learning – because they make you stronger and more resilient. Mistakes teach you to persevere, to problem solve and to look at challenges from a different perspective. We want every one of you to be successful, but we also know that mistakes are ok as long as you are always trying.

In the years to come, you will be sad when you leave this school but your happiness will be greater because you will be certain you are going into the world with all the tools you need to succeed in this amazing thing we call life. Henry Kendall will become your second home where our teachers and support staff assist you and guide you through the questions and are always here to help.

But this will only happen if you don't waste time. Always remember to grab each opportunity that this school will provide. Rise to each challenge then think what else can I do? Push yourself beyond that limit you may believe in right now. Throw questions out there to your teachers and your peers and I assure you they will be answered. And promise me every day that you will stay curious because curiosity takes you on the most amazing journey.

This wonderful school is about opportunities for you. It is your school – make the most of it. And that means making the most of every day at Henry Kendall High!

Mr Andrew Backhouse
PRINCIPAL



FROM THE CAPTAINS

Lily Arendse and Pavani Pathak

School Captains 2025

We would like to congratulate you all on finishing primary school and welcome you to the next chapter of your lives, Henry Kendall High School! We cannot wait to meet you all. We know that some of you may be feeling uneasy about a new school, new classes, new friends but we can assure you that you will make six years of amazing memories. We are confident that new friendships will blossom and Henry Kendall High School will quickly become routine. We encourage you all to make the most of your time here, engage in activities from sports, leadership and leap out of your comfort zones; we can promise you that it will all pay off in the end.

We know that this is a new and daunting time, but we want to remind you of the amazing students and staff ready and willing to always lend a helping hand. You are welcome to chat with the warm and welcoming teachers within student services or the kind students around the school even if you just need some directions around the high school.

Henry Kendall is a welcoming community that will mould and shape you all into the best versions of yourself, throughout these next six years you will become mature, self-assured by learning more about yourself; your strengths and weaknesses. Our school prides itself on its diversity and inclusivity for each and every student. We have a club or activity for everyone, from performance opportunities at assemblies to sporting events to art competitions, the opportunities are endless. Not only that but Henry Kendall High School offers you; crochet club, creative writing club, public speaking and debating clubs, chess club, and that's just to name a few.

For those interested in leadership, there is our SRC or student representative council, an amazing opportunity to learn new skills, build inter-year friendships and create change within the school community. The SRC is a way for you to step out of your comfort zone whilst having the chance to be a leader and have a say within the school.

It seems like just yesterday we too were in your shoes and starting this new journey and we can guarantee that these next six years will fly by without you even knowing. We encourage you to take every opportunity and enjoy your time here at Henry Kendall High School. From two students approaching the end, we can proudly say that many of our favourite memories are from Henry Kendall. We cannot wait to meet you and welcome you all to Henry Kendall High School in 2025.



2025 School Leadership Team

STUDENT SERVICES

Student Services can be found at the bottom of the library. It is a team of teachers who provide support for students. It is a safe place for all students to visit when some extra help is needed.

This includes:

- **Learning support** - extra assistance is available for students with learning disabilities.
- **Monitoring health care plans** - these plans are created for students with Diabetes, Asthma, Anaphylaxis and any other condition or illness that requires monitoring.
- **Counselling** -we have an experienced counsellor at school every day. A referral can be made by a student or their parents.
- **Careers and transition advice** - this helps students create resumes, find part-time work, organise work experience opportunities and move into full-time employment and/or apprenticeships.
- **Time-out** for any student unable to cope in class for personal reasons.
- **English as a Second Language** - learning support.

The key Student Services staff are:

- Head Teacher Student Services - **(Relieving) Miss McLennan**
- Learning and Support Teacher - **Ms Wilkinson, and Ms Lamont (Monday and Tuesday)**
- Year Adviser - **Mr Sheppard**
- School Counsellors - **Ms McCormack, Ms Chivers and Ms Leslie**
- English as an Additional Language- **Mr Fabila and Miss Sheppard**
- Student Support Officer - **Mrs Gould**
- Student Learning and Support Officers (SLSOs)

All students are encouraged to use the support that Student Services provides. If you need help and are not sure what to do, ask your Year Adviser, Mr Sheppard. He can make a referral to the Student Services team.

Sometimes a student's personal problems may affect their classwork and behaviour at school. It is always better to discuss the situation privately with the School Counsellor or a member of Student Services. Students can self-refer to the Counsellor by completing a slip on the counsellor's door. Parents may also ring the school counselling team or Mr Sheppard if they have concerns about their child.

LEARNING AND SUPPORT TEACHER

The Learning and Support Teacher, Ms Wilkinson is available to aid students with learning difficulties and disabilities. Student Services has gathered individual transition information on every student from our primary schools. We know some students need extra help and that help will be given immediately.



If I am sad and need help I can see...



Mr Sheppard is your Year Adviser. He is the first person you should go to if you have a problem. You can find Mr Sheppard in the PDHPE Staffroom (E Block).



Miss McLennan is the (Relieving) Head Teacher Student Services. Student Services is a place where you go if you:

- Have no food at school
- Have problems at home
- Need to talk
- Need some timeout
- Need learning support

You can find Student Services at the bottom of the library.

WHO IS HERE TO SUPPORT ME AT HENRY KENDALL HIGH SCHOOL?



Problems with classwork and in the classroom

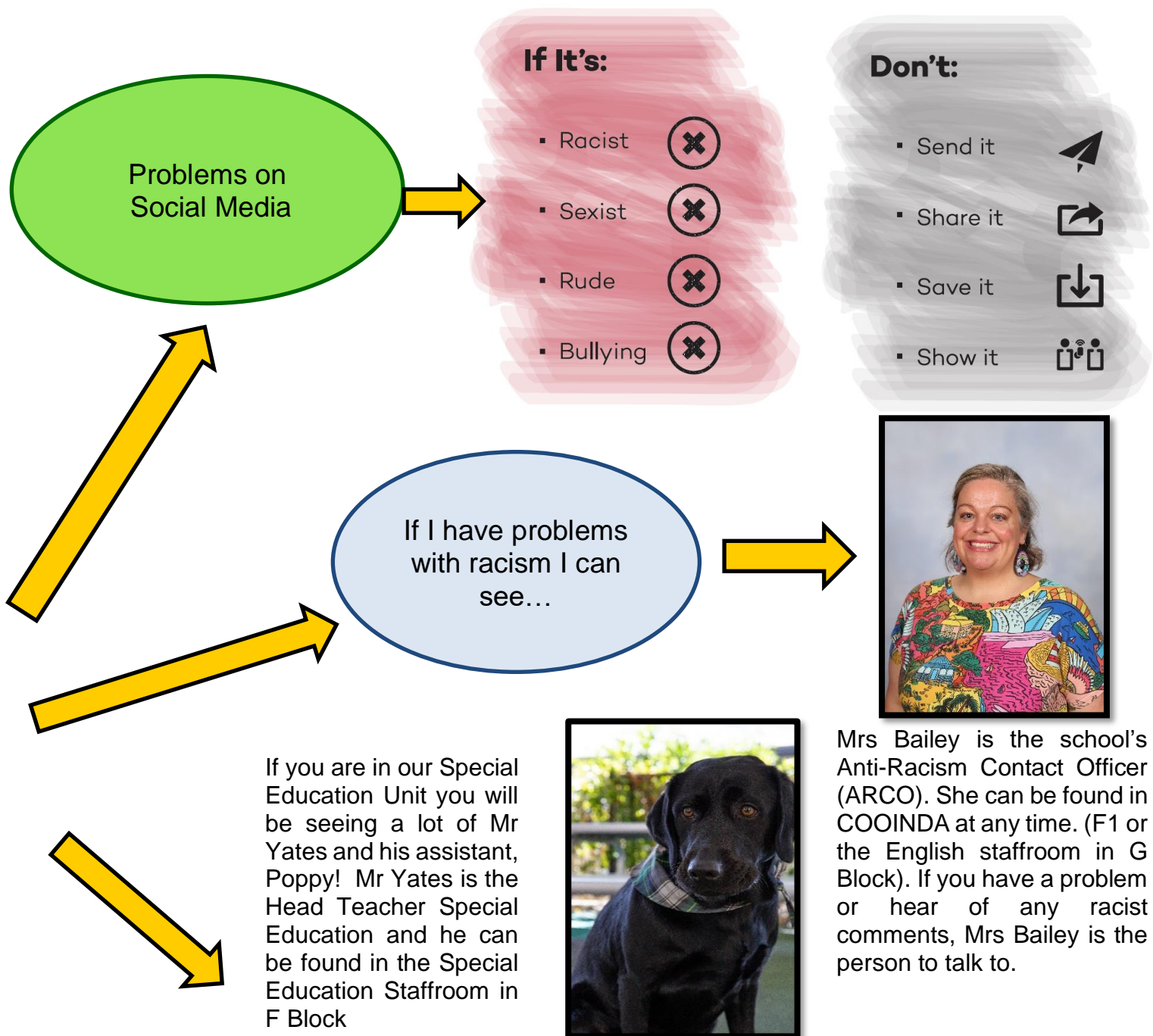


Ms McCormack is one of our school counsellors. You can get a counsellor referral form from the counsellor's door, the front office or Student Services.



Mrs Wearne is your Deputy Principal. She is here to help you with more serious issues that you may have. You can find Ms Wearne in A Block near the front office.

What if I am more than sad?



KidsHelpline
1800 55 1800

Click to start a live WebChat

FOR KIDS (5-12) **FOR TEENS (13-25)**

Free, confidential counselling and support.
24 hours a day, seven days a week,
for ages 5-25. FREECALL 1800 55 1800.

SCHOOL INFORMATION

ASSEMBLIES

Year 7 to 12 have combined assemblies each morning at roll call in the MPC (Monday to Thursday). Each Friday a year assembly is held for each year group.

ATTENDANCE

Regular attendance at school is essential to gain maximum benefit from schooling.

If a child is absent without an explanation, a text message will be sent advising the Parent/Caregiver that their child is absent from school. The Parent/Caregiver can reply via text or phone the school on 4325 2110. To avoid being sent a text, you may phone the front office that morning to advise of your child's absence. If you do phone or text the front office a written note is not required.

Alternatively in the event of an absence an explanation, written and signed by the Parent/Caregiver should accompany the student on their return to school (within 5 days). The note must contain:

- Student name
- Year and Roll Call group
- Date/s of absence
- Reason/s for absence
- Signature of Parent/Caregiver

Please note: If the absence isn't explained within 5 days, we are unable to modify the absence, and it will be recorded as unexplained.

ROLL CALL

Rolls are marked each morning in alphabetical year groups or class groups. During Roll Call time the teacher marks the roll; absentee notes are recorded; the daily news delivered; and on occasions Student Representative Council business is undertaken.

FRONT OFFICE

See the front office if you:

- Require a pass out/late arrivals (written notes need to be handed to the office before roll call)
- Are feeling unwell or hurt
- Are making payments for excursions, fees etc
- Take medication

Year 7 School Contributions – 2025

Resource and Education Levy (if one child attends HKHS)	\$70.00
Resource and Education Levy (if more than one child attends HKHS)	\$60.00
Year 7 Consumables (including cooking ingredients, art materials, woodwork)	\$70.00
Calculator – Casio (recommended by the Mathematics Faculty) Optional	\$35.00

We will send you a statement of account via email. Please click on the link to make payment. If you pay the fees in full by the end of 2024 you will receive a \$20 discount, please deduct this from the Resource and Education Levy when making payment.

SCHOOL COMMUNICATIONS

Communication is through

- Assemblies
- Newsletter

- Facebook page
- Website
- Year Advisers

HOUSE SYSTEM

Students are allocated to Houses according to the first letter of their surname. There could be minor variations depending on the distribution and numbers of students.

HOUSE	LETTERS	COLOUR
Araluen	A - D	Red
Corumben	E - K	Blue
Narara	L - R	Gold
Warrigal	S - Z	Green

Each House has a male and female House Patron. The House system is the basis of sport carnivals and events, and Student Council organisation.

LIBRARY

The Library is open every day from 8:00am - 3:10pm and 8:30am - 3:10pm Fridays. This gives students the opportunity to use the Library facilities before school and during recess and lunch breaks. The Library has a variety of resources including books, magazines and computers. All computers have access to the Internet, Microsoft Office and a number of other programs. Reading for pleasure is encouraged and the Library offers a broad range of fiction titles to appeal to the students.

Photocopying and printing facilities are available for student use at a cost of:

- 10c per page for black and white printing or photocopying
- 20c per page for colour printing or colour photocopying

Please pay at the front office and show your receipt to the library staff.

The Library is staffed by Ms Klein (Teacher-Librarian) and a library assistant. The Library strives to maintain a positive and friendly working environment where students have access to a wide range of resources and have the opportunity to develop and expand their knowledge and skills.

MOBILE PHONES AND VALUABLES

Henry Kendall High School supports the restriction of mobile phones in accordance with the NSW Department of Education: Students' Use of Mobile Phones in Schools policy <https://education.nsw.gov.au/policy-management-schools/students-use-of-mobile-phones>

All mobile phones, smart watches, headphones, digital music devices, and iPads are required to be turned off and placed in a locked pouch for the school day, including recess and lunch. This will mean that students will have a responsibility to turn off their phone, place it in the locked pouch and store it safely in their school bag for the course of the school day.

Students should not bring valuable pieces of property, jewellery, clothing, equipment or personal items to school.

PARENTS & CITIZENS ASSOCIATION

Henry Kendall High School has an active Parents & Citizens group which meet once a term. All parents are welcome. The meetings are held in the Library. The Parents & Citizens Association gives parents the opportunity to learn more about their child's school, play an active role in the educational experience by voicing opinions, helping make decisions and offering their expertise.

SPORT

Sport for Year 7 students is integrated in the whole school sport program on Tuesday afternoons after Term 1. Sport notes are sent home at the end of each term for sport selection for the upcoming term. Sports uniform must be worn - school sports polo shirt and black shorts. Students MUST wear appropriate footwear i.e. sport shoes (canvas shoes are not suitable).

STAFF ROOMS

No student is to enter a staff room unless invited to do so by a member of staff.

STUDENT REPRESENTATIVE COUNCIL

Student involvement and participation is an important element of the school's Strategic Plan and to this end we have an enthusiastic SRC. Members are drawn from each year group and they meet regularly under the guidance of Mrs Katey Ellis. The SRC are involved in fund-raising activities; committee membership, supporting student welfare and decision-making processes in the school. The Senior Executive of the SRC meets with the Principal every Wednesday morning at recess.

TRANSPORT TO AND FROM SCHOOL

Arrival/Departure, Buses and Travel Passes - The school playground is unsupervised before school. Wherever possible parents are asked to see that students do not arrive at school before 8.15am.

Students must not join or leave buses in Gosford and must proceed directly to and from school unless parental permission to alight at some other point is given in writing. Students must assemble in an orderly fashion inside the school grounds before joining the buses at the end of the day.

All students are to remain at school after arriving by bus in the morning. They are not to go to the railway station, shopping centre or any other venue.

TRAVEL PASSES - OPAL CARD

1. All students who live 2 km or more from school are entitled to free travel by either bus or train. To complete the application log on to <https://transportnsw.info/tickets-opal/ticket-eligibility-concessions/school-student-travel> Your Opal card will be sent to the address provided on the application.
2. Those travelling at least 1.61 km by car to the bus stop can apply for conveyance subsidy. To apply online and see full terms and conditions visit www.transport.nsw.gov.au
3. Decisions on whether students receive a bus or train pass are made by Transport NSW, not the school.

BELL TIMES 2025

MON/WED/THUR/FRI		
PERIOD		
Roll Call	8.55	9.10
1	9.10	10.10
2	10.10	11.10
Break	11.10	11.40
3	11.40	12.40
4	12.40	1.40
Break	1.40	2.10
5	2.10	3.10
Home	3.10	

TUESDAY		
PERIOD		
Roll Call	8.55	9.10
1	9.10	10.10
2	10.10	11.10
Break	11.10	11.40
3	11.40	12.40
Break	12.40	1.10
Sport	1.10	3.10
Home	3.10	

CREATIVE AND PERFORMING ARTS

Creative and Performing Arts

The Creative and Performing Arts Faculty at Henry Kendall High School is extremely diverse, comprising outstanding Music, Visual Arts and Photography programs. The programs are delivered by highly experienced, progressive and innovative teachers who are dedicated to providing exciting opportunities for students to develop their expressive and creative potential. We provide an inspirational and nurturing environment in which students can explore the varied aspects of creative arts as both lifelong passions and interest and a potential career choice. Henry Kendall High School caters for all students including our Stage 4 Academic Stream, English as a Second Language and Gifted and Talented Students. We run specifically designed and tailored Music and Visual Arts programs within our Special Education Unit ensuring that all students engage with the Creative and Performing Arts. We now have a Henry Kendall CAPA Facebook page which contains all kinds of information, opportunities, events and other happenings going on in our wonderful faculty. If you would like to stay informed, head to www.facebook.com/HKHSCAPA and 'LIKE' our page.

Music

Our Music program is forging ahead with a strong focus on Contemporary Music and Music Technology. We explore a range of instruments as part of an ensemble eg. percussion, keyboard and guitar. Our Music classrooms are set up to be able to record multi-track student performances using industry standard equipment and software. We utilise a range of technological devices to maintain a safe and efficient rehearsal environment including silent classroom headphone mixers and electronic drum kits. We have regular concerts and other performance opportunities at school as well as at external venues including Laycock Street Theatre. We also run a peripatetic instrumental program within school hours which provides students with one-on-one instrument or vocal lessons with a professional instructor. Our classroom program provides an opportunity to extend into the extra-curricular programs including Henry Kendall High School Stage Band and small performance ensembles. We continue to develop new opportunities in the music industry including links with production and recording.

Photography

We have a strong and highly successful Photography program running at Henry Kendall High School. Our highly trained teachers guide students through all the functions of analogue and digital photographic cameras. Students gain experience of developing photos in a dark room as well as learning the ins and outs of digital manipulation and preparation utilising industry standard software and hardware. Students are given the opportunities to try their hand at trick and special effect photography with wonderfully entertaining results. In addition to classroom curriculum, we encourage students to become involved capturing the events and environment of and around Henry Kendall High School.

Visual Arts

Our Visual Arts program provides students with the opportunities to develop their creative flair and practical skills in art making across a wide range of mediums. Stage 4 Visual Arts incorporates drawing, painting, sculpture, photography, clay work, multimedia, graphics, collage, charcoal and many other formats of art making. Stage 5 and Stage 6 Visual Arts steers students into a more advanced multimedia approach, encouraging them to experiment with each format, sometimes within the same project.

SPECIAL EDUCATION CENTRE

The Special Education Centre caters for students with disabilities. Students have been assessed as autistic or having physical or intellectual disabilities. In some cases students are multi-disabled. Many of the students are integrated into mainstream. The integration program has proved to be not only of great benefit to students in the Special Education Centre but also develops the maturity and responsibility of mainstream students.

The Special Education Centre is staffed with Special Education teachers, School Learning Support Officers and supported by Area Health Services.

Individual Transition Plans - Each student enrolled in the Special Education Centre will have an Individual Transition Plan (ITP) annually. A meeting will be held with Year 7 students as soon as possible. The purpose of the ITP is to set goals and establish an appropriate program of learning in order to meet the students' outcomes.

Henry Kendall High School Coffee Shop - Students with disabilities operate a Coffee Shop each Wednesday. The aim of the Coffee Shop is that it is anticipated the skills learnt and developed will reinforce independent living and secondly, experience has shown many jobs are available for those with a disability in the hospitality industry on the Central Coast.

All members of the community are welcome to visit the Coffee Shop. You are required to book beforehand by telephoning the Special Education Unit and speaking with Larissa Gunderson. A minimum of six people is required for a booking.



RIGHTS AND RESPONSIBILITIES OF STUDENTS

All students and teachers have the responsibility to respect the rights of other students and teachers.

Right	Responsibility
I have the right to be treated with dignity and understanding.	I have the responsibility to treat all others with dignity understanding.
I have the right to be valued and acknowledged as an individual, and to be treated with respect and courtesy.	I have the responsibility to treat others politely and with respect at all times. I have the responsibility to respect the authority of teachers and school community members. I have the responsibility to carry out all teacher instructions.
I have the right to be safe at school, at organised activities and in travelling to and from school.	I have the responsibility to make the school safe by not threatening, harassing, bullying or hurting anyone in any way, nor engage in illegal or anti- social behaviour. I have the responsibility not to be in possession of or use any illegal drugs (eg. cigarettes, alcohol, drugs) and not to influence others to do so. I have the responsibility NOT to bring weapons of any kind to school. I have a responsibility not to leave school grounds without permission and to move around the school and playground safely. I have a responsibility to travel to and from school in a safe, community acceptable manner.
I have the right to expect my property to be safe.	I have the responsibility not to steal, damage or destroy the property of others, and to take proper care of my own and the school's property.
I have the right to learn and obtain maximum benefit from all lessons and classes.	I have the responsibility to be an active member of the school community by taking advantage of the opportunities offered. I have the responsibility to attend school every day, be punctual, attend all classes and co-operate in class and keep up with required work. I have the responsibility not to interfere with other students' rights to learn. I have the responsibility to be prepared for lessons and follow safety rules in ALL courses.
I have the right to have pleasant, clean and well-maintained school and grounds.	I have the responsibility to care for the school environment.
I have the right to expect the local community to support, respect and have pride in the school.	I have the responsibility to co-operate with staff, students and the school community in all activities, including the wearing of the approved school uniform.
I have the right to be helped to learn self-control.	I have the responsibility to learn self-discipline, report abuse and harassment, and to assert my rights in an appropriate way. I have the responsibility to THINK about the consequences of my ACTIONS.
I have the right to make responsible decisions for myself.	In carrying out my rights I will not deny the rights of others and expect to be corrected if I do so.

ALL THESE RIGHTS WILL BE MINE AS LONG AS I AM CARRYING OUT MY FULL RESPONSIBILITIES

SCHOOL RULES

RESPECT YOURSELF, YOUR TEACHER AND YOUR CLASSMATES

- Speak to others politely.
- Use appropriate language, no harassment, put downs, or name calling.
- Participate in class and complete all set work to the best of your ability.
- Listen when required, answer when asked to.
- Follow teacher instructions in all school settings.

RESPECT YOUR PROPERTY AND THE PROPERTY OF OTHERS

- Make sure you have the correct equipment for the lesson.
- Only use electronic equipment (mobile phones, ipods, ipads etc) when directed by the teacher. At all other times they should remain switched off and in your pouch.
- Treat your property, school property and other students' property with respect.

RESPECT PEOPLE'S RIGHTS TO BE SAFE AT SCHOOL

- Observe our school's 'No Touch' policy.
- Move around the school with consideration for others.
- Follow safety directions in the classroom and playground.
- Only leave the school grounds if you have written permission and have signed-out.
- Resolve conflict without violence.

RESPECT YOUR SCHOOL

- Wear the full school uniform in an appropriate manner at all times.
- Be punctual and be where you are required to be at all times.
- Hats are not to be worn inside and eating in classrooms/MPC is not allowed.
- Leave rooms and the playground clean and tidy, be responsible for your rubbish and use the garbage bins.



Industrial Technology Timber by: Andrew Grimley
Year 12 - 2024

UNIFORM POLICY

Uniforms are available from LOWES Gosford.

JUNIOR BOYS

- White shirt - button up cotton or polo style with school crest
- Black shorts or black trousers
- Black fleece jacket or jumper with school crest
- **HOODED JUMPERS ARE NOT PERMITTED**
- White ankle socks
- Black leather enclosed school shoes

JUNIOR GIRLS

- White blouse - button up cotton with school crest
- Henry Kendall High School tartan skirt
- Black tailored slacks/black tailored shorts - no jeans, detail, splits, studs, flares, pinstripes, belts, leggings or tracksuit pants
- Black stockings
- Black fleece jacket or jumper with school crest
- **HOODED JUMPERS ARE NOT PERMITTED**
- White ankle socks
- Black leather enclosed school shoes

SENIOR BOYS

- Lemon shirt - button up cotton style with school crest
- Black shorts or black trousers
- Black Jacket with school crest or optional senior jersey/jacket
- **HOODED JUMPERS ARE NOT PERMITTED**
- White ankle socks
- Black leather enclosed school shoes

SENIOR GIRLS

- Lemon blouse - button up cotton style with school crest
- Henry Kendall tartan skirt
- Black tailored slacks/black tailored shorts – no detail, splits, studs, flares, pinstripes, belts, leggings or tracksuit pants
- Black stockings
- Black Jacket with school crest or optional senior jersey/jacket
- **HOODED JUMPERS ARE NOT PERMITTED**
- White ankle socks
- Black leather enclosed school shoes

SPORTS UNIFORM – ALL Years

- Black shorts with school crest (black track pants in winter only)
- Sport polo shirt with school crest
- Joggers
- White socks
- Micro fibre black tracksuit, gold trim

Coloured board shorts **ARE NOT ALLOWED**

JUMPERS / JACKETS

Jumpers and jackets are available from Lowes, Gosford. A school emblem should be on these items. Jumpers need to be plain and without stripes, dots or other prints, eg (patterned and brand-named prints are popular, however these are not an appropriate standard of dress in line with the Department of Education Core Rules).

HOODED JUMPERS AND JACKETS ARE NOT TO BE WORN UNDER ANY CIRCUMSTANCES

UNIFORM POLICY (continued)

SHOES

Many subjects in school are practical. Work Cover states that shoes need to be fully covered on the top to protect the feet from accidents like chemical spills, falling tools and other accidents. These need to be plain black fully enclosed leather/leatherette. Canvas or ballet / Mary-Jane style shoes are not permitted.



These shoes leave the top of the foot exposed and leave no protection from chemical spillages or sharp or heavy equipment so they are **NOT ACCEPTABLE** footwear at school.



These shoes provide adequate protection to the top of the foot according to work cover regulations so they **ARE ACCEPTABLE** footwear at school.

WORKBOOKS AND TEXTBOOKS

TEXTBOOKS

Textbooks are provided on loan to students and must be returned when the class has finished with them or if the student is leaving the school. Lost/damaged textbooks must be replaced or payment to the value of the book made to the school.

BOOKS & EQUIPMENT REQUIRED BY YEAR 7 STUDENTS 2025

	Qty	Exercise books & equipment
English	2	128 page A4 binder exercise book
Science	2	128 page A4 binder exercise book
Mathematics	1	196 page grid book
History	1	128 page A4 binder exercise book
Geography	1	128 page A4 binder exercise book
Language	2	128 page A4 binder exercise book
PDHPE	1	128 page A4 ruled book with staples
Music	1	128 page A4 music book (writing & manuscript lines)
Technology	1 pr	8 to 16GB USB stick Leather enclosed shoes for practical lessons
Visual Arts	1	Visual Arts Process Diary A4 (minimum size)
Aboriginal Studies	1	120 page A4 Art Journal
Applied Learning	1	128 page A4 binder exercise book

**Students will need all books and equipment for the start of the school year.
All books need to be labelled and covered.**

Other equipment
<ul style="list-style-type: none">• Pens, HB lead pencils, scissors, glue stick, sharpener & eraser• Plastic ruler• Compass & set squares• Coloured pencils & markers• Highlighters x 2• 2B lead pencils• Fine black felt-tip pen• Book labels (adhesive)• Correction tape (not fluid)• Scientific calculator (available at school office \$35)• A4 20-sheet display folder x 5

Tuesday Sport & PDHPE Uniform
<ul style="list-style-type: none">• Henry Kendall High School PE Shirt/Sport polo• Henry Kendall High School black short with school crest• Plain black tracksuit pants• Appropriate exercise shoes (joggers are recommended)• Sun hat• Water bottle



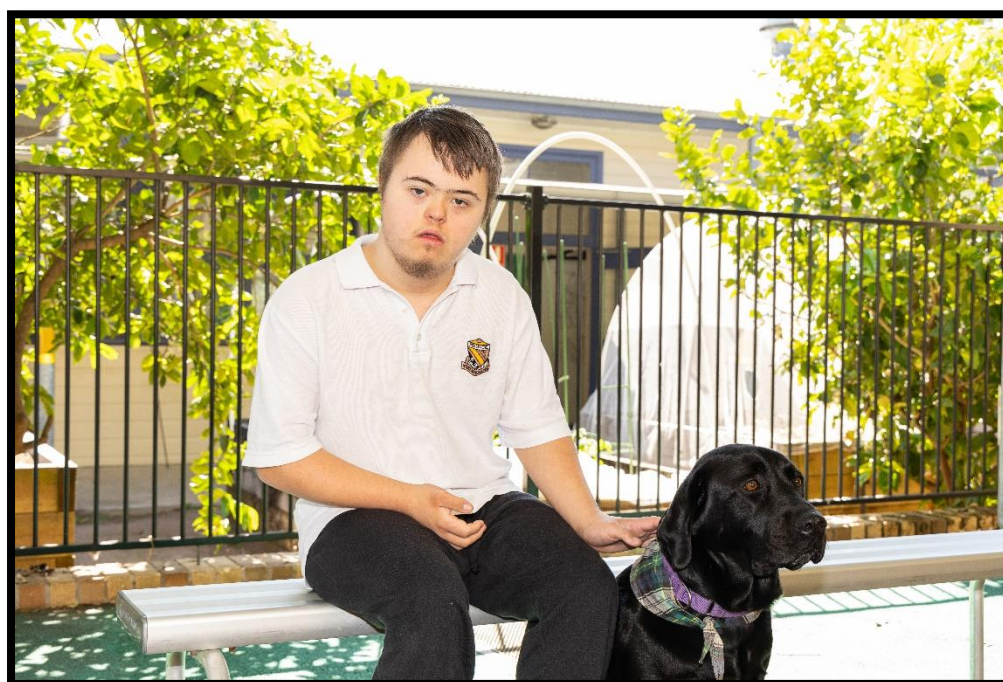
BOOKS & EQUIPMENT REQUIRED BY YEAR 7 SPECIAL EDUCATION STUDENTS 2025

Qty	Exercise books & equipment
4	A4 168 page exercise book
4	A4 document wallet
1	A4 Art Sketch Book

**Students will need all books and equipment for the start of the school year.
All books need to be covered and labelled.**

Other Equipment
<ul style="list-style-type: none"> • Pens, lead pencils • Coloured pencils • Highlighters • Scissors • Ruler • Glue sticks • Ear buds or headphones • 1 x ream of A4 photocopy paper • A box of tissues

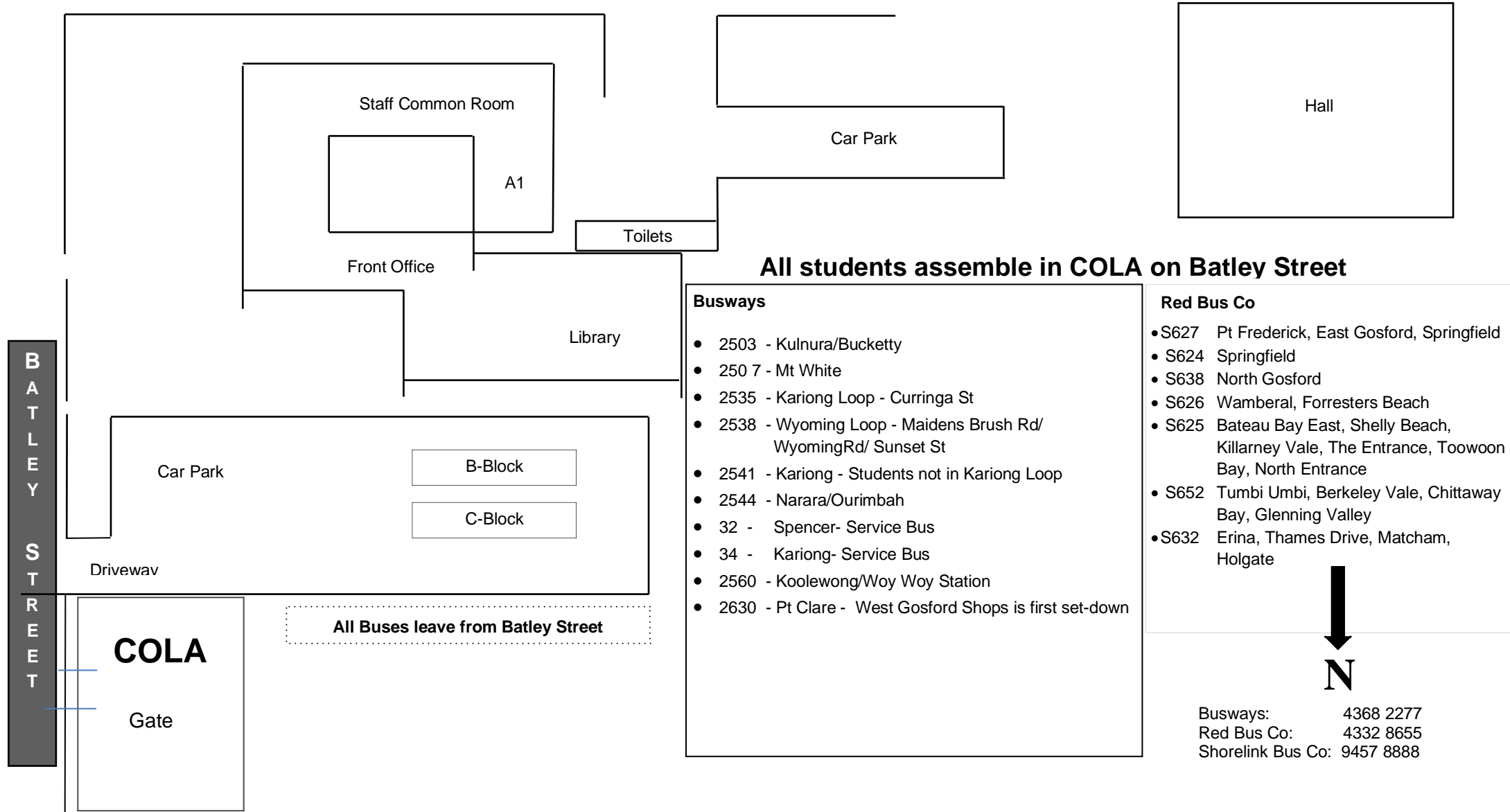
Food Technology
<ul style="list-style-type: none"> • Black leather school shoes, • take-away containers for food (pack of 10)
Physical Education School Sport
<ul style="list-style-type: none"> • Black shorts, PE shirt / tracksuit, joggers, hat, water bottle



BUS TRANSPORT AFTERNOON PICK-UP

Bus timetable subject to change during the year

FAUNCE STREET



All students assemble in COLA on Batley Street

Busways

- 2503 - Kulnura/Bucketty
- 250 7 - Mt White
- 2535 - Kariong Loop - Curringa St
- 2538 - Wyoming Loop - Maidens Brush Rd/ WyomingRd/ Sunset St
- 2541 - Kariong - Students not in Kariong Loop
- 2544 - Narara/Ourimbah
- 32 - Spencer- Service Bus
- 34 - Kariong- Service Bus
- 2560 - Koolewong/Woy Woy Station
- 2630 - Pt Clare - West Gosford Shops is first set-down

Red Bus Co

- S627 Pt Frederick, East Gosford, Springfield
- S624 Springfield
- S638 North Gosford
- S626 Wamberal, Forresters Beach
- S625 Bateau Bay East, Shelly Beach, Killarney Vale, The Entrance, Toowoona Bay, North Entrance
- S652 Tumby Umbi, Berkeley Vale, Chittaway Bay, Glenning Valley
- S632 Erina, Thames Drive, Matcham, Holgate



Busways: 4368 2277
Red Bus Co: 4332 8655
Shorelink Bus Co: 9457 8888

Wraps + PANINIS

Chicken Caesar Salad Panini	6.50
BLAT Turkish (Bacon, Lettuce, Avocado & Tomato Toasted Turkish)	6.50
Salad Wrap Choice of Chicken, Ham, Tuna Mayo, Cheese, or Egg Mayo (All served with Tomato, Cucumber, Lettuce, Grated Carrot & Mayo)	6.50
Salad Panini Choice of Chicken, Ham, Tuna Mayo, Cheese, or Egg Mayo (All served with Tomato, Cucumber, Lettuce, Grated Carrot & Mayo)	6.50
Chicken Caesar Wrap (Poached Chicken, Bacon, Egg, Parmesan, Lettuce & Caesar Dressing)	6.50
Chicken Schnitzel Wrap (Bread Crumbed Chicken, Lettuce & Mayonnaise)	6.50
Ham, Cheese & Tomato Sandwich Chicken Mayonnaise, Tomato & Lettuce Sandwich Egg Mayonnaise & Lettuce Sandwich	5.50

THE Salad Bar

Mexican Chicken Burrito Bowl (Spiced Chicken, Rice, Corn Chips, Tomato, Lettuce, Spanish Onion, Salsa & Guacamole)	7.00
Nourish Bowl (Rice, Feta, Sweet Potato, Avocado, Red Capsicum, Baby Spinach with a Lemon Dressing)	7.00
Chicken Caesar Salad (Poached Chicken, Bacon, Egg, Lettuce, Parmesan, Croutons & Caesar Dressing)	6.50
Greek Salad (Feta, Tomato, Cucumber, Lettuce, Olives, Spanish Onion & Balsamic Dressing)	6.50

BREAKFAST+ Snacks

Ham, Cheese & Tomato Toastie	5.50
Ham & Cheese / Cheese & Tomato Toastie	5.00
Fruit Salad Pot	4.00
Individual Fruit Pots (Watermelon, Rockmelon)	4.00
Banana Bread/Muffins	4.00
Cinnamon Scroll /Doughnut	4.00
Cheese and Bacon Roll	4.00
Cheese and Vegemite Scroll	4.00
Hash Browns	3.50
Red Rock Chips (Sea Salt & Honey Soy)	2.50
JJs (Chicken, Pizza)	2.50
Roasted Seaweed	2.50
Watermelon Slice/Apple	2.50
Chocolate Chip Cookie	1.50

DRINKS

Oak Flavoured Milk 600ml/300ml (Chocolate, Strawberry, Iced Coffee)	5.00/3.50
The Juice Farm Juice 500ml (Apple, Orange, Lemonade)	5.00
Chill Aloe (Grape, Peach, Watermelon)	5.00
Liptons Iced Tea (Peach, Mango, Raspberry)	5.00
Waterfords (Orange & Passionfruit, Lime, Watermelon, Apple Berry)	5.00
Glee (Grape, Sour Watermelon, Tropical, Raspberry)	4.00
Up & Go (Chocolate /Vanilla/Strawberry)	3.50
Water 600ml/1.5L	2.50/4.00

MONDAY	DAILY SPECIAL
Butter Chicken Burrito	6.50

TUESDAY	DAILY SPECIAL
Tuna Mayo, Teriyaki Chicken, Chicken Schnitzel Avocado or Cucumber Sushi Box	7.00

WEDNESDAY	DAILY SPECIAL
Beef Nachos with Salsa & Sour Cream Cheese Nachos with Salsa & Sour Cream	6.50/5.50

THURSDAY	DAILY SPECIAL
Chicken, Avocado, Cheese, Baby Spinach & Smoky Chipotle Mayonnaise Toasted Turkish	6.50

FRIDAY	DAILY SPECIAL
Pepperoni Pizza Feta, Baby Spinach & Spanish Onion Pizza	6.50

EVERYDAY *Hot Food*

Chicken Burger/Cheeseburger (Optional Toppings)	6.50
Chicken Tenders	6.00
Minced Beef Pie / Potato Pie	5.50
Sausage Roll	5.50
Potato Gems	4.00
Vegetarian Spring Rolls / Three Cheese Arancini	4.00
Spinach & Ricotta Triangles	4.00
Regular/Cheesy/Cheese & Bacon Garlic Bread	4.00/4.50/5.00
Ham & Cheese Toasted Wrap	4.00
Tandoori Chicken & Cheese Toasted Wrap	4.00
Pepperoni Pizza Pocket	4.00

PASTA *Specials*

MONDAY
Chicken, Bacon & Avocado Pasta Salad
(Poached Chicken, Bacon, Avocado, Baby Spinach
with Herb Mayonnaise Dressing) 5.50

TUESDAY
Penne Carbonara 5.50

WEDNESDAY
Penne Bolognese 5.50

THURSDAY
Bruschetta Pasta Salad
(Feta, Tomato, Baby Spinach, Spanish Onion
with Pesto Dressing & topped with Crostini) 5.50

FRIDAY
Creamy Chicken & Pesto Penne 5.50

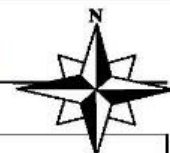
<i>Special</i> OFFERS	
All Day Value Pack	14.50
Chicken Schnitzel Wrap, Red Rock Deli Chips, Chocolate Chip Cookie Apple & Water	
Lunch Special Offer	10.50
Daily Lunch Special, Cookie & Flavoured Milk	
Toasted Wrap Special Offer	8.00
Choice of Two Toasted Wraps & Water	



HENRY KENDALL HIGH SCHOOL

FARM

RACECOURSE ROAD



PLAYING FIELDS

BASKETBALL
COURTS

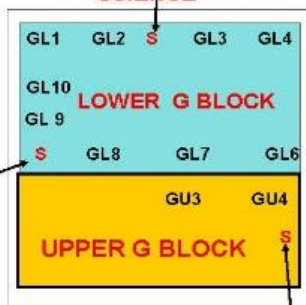
COLA

*GATE 'F'

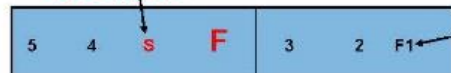
BATLEY STREET NORTH

SCIENCE

SPECIAL ED



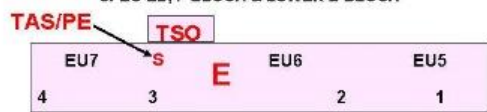
MATHS



ABORIGINAL
RESOURCE
ROOM

SPEC ED
DRIVEWAY
ACCESS

*GATE 'E'

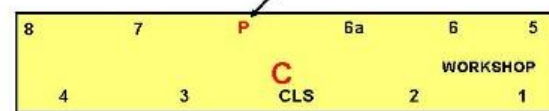


SPEC ED, F BLOCK & LOWER E BLOCK

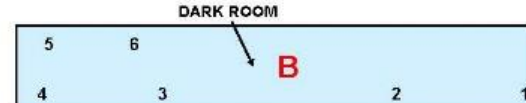
MUSIC UPPER

SPEC ED LOWER LEVEL

MUSIC LOWER
ENGLISH &
CAPA



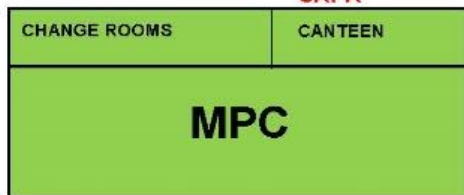
KITCHEN PREP ROOM TOP OF C BLOCK



DARK ROOM

COLA

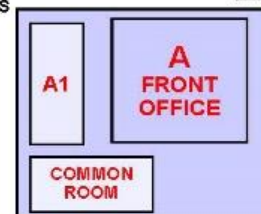
*GATE 'D'



COLA

Exec
Car Park

STUDENT SERVICES
LIBRARY / CAREERS



*GATE 'A'

*GATE 'B'

*GATE

PEDESTRIAN
ACCESS

FAUNCE STREET WEST