

Henry Kendall High School



Year 7 Assessment
Terms 3 & 4 - 2024

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Policy on Assessment

Assessment at Henry Kendall High School is fundamentally driven by an acknowledgement of students' different learning pathways. It is essential that all students are able to access and display deep knowledge and understanding of their subjects. In order for students to reach their personal best they must find connections to the curriculum and build relationships. Students are able to achieve these goals by constant attendance at school, above 85% and reflection upon their learning process. All staff are committed to the achievement of students' personal best.

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by NESA; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes.

Grading student achievement is the process of assigning a letter (A, B, C, D, E) to summarise the level of a student's achievement in a course per Semester.

Grades

A	Outstanding	The student demonstrates extensive knowledge of content and understanding of course concepts and applies highly developed skills and processes in a wide variety of contexts. Students demonstrate creative and critical thinking skills and apply this understanding to effective analysis and evaluation. The student is able to effectively communicate complex ideas and information in a variety of forms.
B	High	The student demonstrates thorough knowledge of content and understanding of course concepts and applies well-developed skills and processes in a variety of contexts. Students demonstrate creative and critical thinking skills and apply this understanding to analysis and evaluation. The student is able to clearly communicate complex ideas and information in a variety of forms.
C	Sound	The student demonstrates sound knowledge of content and understanding of course concepts and applies skills and processes in a range of contexts. Students demonstrate skills and apply this understanding to evaluation. The student is able to communicate relevant ideas and information in an appropriate manner.
D	Basic	The student demonstrates a basic knowledge of content and understanding of course concepts and applies skills and processes in some familiar contexts. Students demonstrate skills and apply this understanding to evaluation. The student is able to communicate ideas and information in an appropriate manner.
E	Limited	The student demonstrates limited knowledge of content and understanding of course concepts and applies some skills and processes often with guidance. Students demonstrate elementary skills in recount. The student is able to communicate ideas and information.

Subject Studies - Year 7

Subject	Head Teacher
Aboriginal Studies	Mrs Selsby
Applied Learning	Mrs Woodland (Relieving)
Creative & Performing Arts (CAPA)	Mr Walters
English	Mr Wawrzyk
History & Geography (HSIE)	Mr Macdonald
Mathematics	Mr Reece
PDHPE & Sport	Mr Mellish
Science	Ms Green
STEM & Technology (TAS)	Mrs McTeigue

Student Responsibilities

Students are expected to complete all tasks to the best of their ability. All assessment tasks are compulsory. Tasks will be completed on or before the date indicated. Students absent from an assessment task or examination are required to submit written evidence (a note from home) as to the reason for their absence.

Late Work: Failure to submit an assessment task on time will result in a zero. Work will still need to be completed and will be marked a zero for that task will be placed against the students' performance for that task.

Responsibilities of Year 7 Students

Students in Year 7 are responsible for:

- Ensuring that you work to the best of your ability in all classes.
- Ensuring that you do not disrupt the learning environment of others.
- Responsible for your own learning by:
 - Determining if any assessment information has been distributed during a period of absence.
 - Attempting each assessment task to the best of your ability so that they demonstrate maximum level of achievement. Technological issues including the loss of material or faulty storage facilities are not acceptable reasons for non-submission of tasks. Ensure all work is saved in various places and hard copies kept indicating progress.
- Ensuring that all work submitted is your own work.
- Ensuring that all tasks are submitted on time or that the procedures outlined are followed to seek a substitute task.
- Ensuring their Assessment Notification is signed and dated on submission of each assessment.
- Ensuring any questions that you may have about the assessment or grade, or comments made for an individual piece of work, are resolved at the time the work is handed back.
- Demonstrating, through diligence and sustained effort and sound attendance that you have met the requirements of the course.
- Applying for disability provisions should you be eligible.



HENRY KENDALL HIGH SCHOOL YEAR 7 ASSESSMENT SCHEDULE - TERM 3 2024

FACULTY / COURSE	TOPIC	ASSESSMENT	DUE DATE	HAND IN TASK (HI) OR IN CLASS TASK (IC)
ENGLISH	Drama Study	Multimodal Speech	Week 9	HI & IC
MATHEMATICS	Multiplicative Thinking	Examination	Week 7	IC
SCIENCE	Cells and Classification	Study Summary Sheet and Semester Examination	Week 7	HI & IC
GEOGRAPHY	Landscapes and Landforms	Inquiry Task	Week 9	HI
PDHPE	Theory - Relationships/Puberty Practical - Inclusivity and Games	Theory - Relationship Task	Week 8	IC IC
TECHNOLOGY	Technology Mandatory: - All Strands	Practical Work and Folio	Week 10	HI & IC
VISUAL ARTS	Frida Khalo	Picasso Portraits Extended Responses	Week 3 Week 8	IC
MUSIC	Altogether Now! (Ensemble Skills)	Music Media Design Poster/ Research	Week 4	HI & IC
APPLIED LEARNING	Rockfest	Presentation and Classwork	Week 8	HI

NB: Amendments may be made to this schedule dependant on circumstances.



HENRY KENDALL HIGH SCHOOL YEAR 7 ASSESSMENT SCHEDULE - TERM 4 2024

FACULTY / COURSE	TOPIC	ASSESSMENT	DUE DATE	HAND IN TASK (HI) OR IN CLASS TASK (IC)
ENGLISH	N/A	N/A	N/A	N/A
MATHEMATICS	2-Dimensional Spatial Relations	Examination	Week 4	IC
SCIENCE	Forces	Forces Investigation	Week 2	HI & IC
GEOGRAPHY	Place and Liveability	Fieldwork Task	Week 4	HI & IC
PDHPE	N/A	N/A	N/A	N/A
TECHNOLOGY	Technology Mandatory: - All Strands	Practical Work and Folio	Week 5	HI & IC
VISUAL ARTS	Australian Wildlife	N/A	N/A	N/A
MUSIC	Altogether Now! & Ukelele Ukelele	Performance Semester 2	Week 4	IC
APPLIED LEARNING	\$20 Boss	Presentation and Classwork	Week 8	HI

NB: Amendments may be made to this schedule dependant on circumstances.


Term 3 2024 – School Planner Calendar

NSW Department of Education




School Planner 2024

Term 3	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday / Sunday
July	1	School development day 22	23	24	25	26	27/28
July / August	2	29	30	31	1	2	3/4
August	3	5	6	7	8	9	10/11
August	4	12	13	14	15	16	17/18
August	5	19	20	21	22	23	24/25
August / September	6	26	27	28	29	30	31/1
September	7	2	3	4	5	6	7/8
September	8	9	10	11	12	13	14/15
September	9	16	17	18	19	20	21/22
September	10	23	24	25	26	27	28/29

 Scan me for practical school tips!
Help your child get the most out of their school year and to explore our resources.
education.nsw.gov.au/parents-and-carers

 Scan me for key dates
education.nsw.gov.au/calendar

School development days
Students do not attend school.
Please check with your school to find out specific dates for these days. 

Term 4 2024 – School Planner Calendar

NSW Department of Education



School Planner 2024

Term 4	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday / Sunday
October	1	14	15	16	17	18	19/20
October	2	21	22	23	24	25	26/27
October / November	3	28	29	30	31	1	2/3
November	4	4	5	6	7	8	9/10
November	5	11	12	13	14	15	16/17
November	6	18	19	20	21	22	23/24
November / December	7	25	26	27	28	29	30/1
December	8	2	3	4	5	6	7/8
December	9	9	10	11	12	13	14/15
December	10	16	17	18	19	School development day	20/22



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